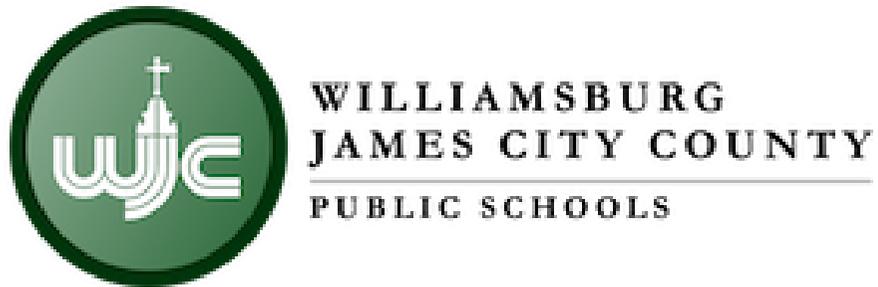


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The Williamsburg-James City County Public Schools and the Williamsburg Regional Library represent public partnerships between the City and the County. These institutions provide invaluable resources to both City and County residents, while helping reduce the duplication of services in the region.



PUBLIC SCHOOLS

Williamsburg-James City County Public Schools (WJCCPS) serve the **families and communities** of Williamsburg and James City County with 16 schools: nine elementary, four middle and three high schools. This joint school system was formed in 1953, and is headed by a Superintendent, who is responsible to a seven member school board comprised of two City residents and five County residents. City School Board members are appointed by City Council while County School Board members are elected.

WJCCPS implemented a new strategic plan called Elevate Beyond Excellence. The plan will “guide teaching and learning, administration and operations in WJCC Schools through 2023. The following goals and strategies were developed collaboratively with input and expertise from division employees, students, families and the Williamsburg-James City County community.”

The strategic plan outlines six goals:

- 1. Academic Achievement/College & Career Readiness**
- 2. Education Equity**
- 3. Communication and Engagement**

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4. Safety and Security

5. Human Capital and Positive Culture

6. Organizational Efficiency and Effectiveness

The five-year contract for the operation of the joint school system was last negotiated with James City County in 2017 for FY18-FY22 and will be renegotiated in 2021. The City pays local operating and capital costs based on a three-year student count average with a 1.14 multiplier applied. The cost sharing for additional schools within the contract period will be negotiated between the City and County at that time.

The Division **owns and** operates 16 schools: nine elementary schools, (Clara Byrd Baker, Rawls Byrd, D.J. Montague, Norge, Matthew Whaley, James River, Stonehouse, Matoaka and J. Blaine Blayton); four middle schools (Berkeley, James Blair, Toano and Hornsby); and three high schools (Lafayette, Jamestown and Warhill). Three schools Matthew Whaley, Berkeley, James Blair and the administrative offices are located in the City.

Matthew Whaley Elementary School

Built in 1930 and listed on the National Register of Historic Places, Matthew Whaley Elementary School is located at 301 Scotland Street and serves a majority of the City's elementary students. The school was renovated in 1997 and has a design capacity of 513 students.

In 2018 and 2019 approval of two learning cottages were granted through July 2022. This temporarily increases the capacity at the school to 541. WJCCPS indicated as part of the application for the cottages that past 2022 alternatives would be sought to address capacity issues at Matthew Whaley School.



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Berkeley Middle School

Berkeley Middle School, built in 1965 is located on twenty-three acres at 1118 Ironbound Road at the intersection of Ironbound Road and Strawberry Plains Road. The school was renovated and expanded in 1998-99, and has a design capacity of 884 students.



James Blair Middle School

James Blair Middle School, built in 2018 is located at 101 Longhill Road on over eighteen acres of land at the intersection of Longhill Road and Ironbound Road. James Blair is the newest school in the system and has a design capacity of 600 students.



Central Office

Central Office, built in 1955 is located at 117 Ironbound Road adjacent to James Blair Middle School. It was converted into administrative offices in 2010 from a portion of the former school.

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Although City students attend most schools in the system, the majority of City students attend three schools: Matthew Whaley Elementary School on Scotland Street, Berkeley Middle School on Strawberry Plains Road, both of which are located in the City; and Lafayette High School on Longhill Road, located in James City County. Since the figures included in the 2013 Comprehensive Plan for the 2011-2012 school year, total enrollment has grown by 758 students (+6.4%), and the City enrollment has grown by 72 students (+6.9%).

Table 10-1 lists the 2018-2019 enrollment in the various schools within the WJCCPS System.

Additional capacity needs are anticipated to be primarily at the elementary school level **as there is capacity at the middle school and high school levels.** WJCCPS enrolled 11,813 students for the 2018-2019 school year. Of those 5,368 were enrolled in elementary school. These enrollment figures placed five of the nine elementary schools over capacity. As part of the 2019 Capital Improvement Plan, the division has set aside funding for the design of a new elementary school in 2020 with construction to begin in 2021. The location and capacity of the new elementary school have not yet been determined.

Table 10-1:

Name	WMBG Enroll		JCC Enroll		Total
Elementary					
Clara Byrd Baker	88	15.2%	492	84.8%	580
D. J. Montague	1	0.2%	485	99.8%	486
J. Blaine Blayton	8	1.4%	572	98.6%	580
James River	5	1.1%	458	98.9%	463
Laurel Lane	59	11.4%	459	88.6%	518
Matoaka	8	1.1%	739	98.9%	747
Matthew Whaley	369	69.8%	160	30.2%	529
Norge	11	1.6%	683	98.4%	694
Stonehouse	4	0.5%	741	99.5%	745
Elementary Total	553	10.4%	4789	89.6%	5342
Middle					
Berkeley	136	22.4%	472	77.6%	608
James Blair	49	9.1%	489	90.9%	538
Lois Hornsby	18	2.3%	769	97.7%	787
Toano	0	0.0%	712	100.0%	712
Middle Total	203	7.7%	2442	92.3%	2645
High					
Jamestown	4	0.3%	1293	99.7%	1297
Lafayette	230	20.7%	881	79.3%	1111
Warhill	51	3.8%	1302	96.2%	1353
High Total	285	7.6%	3476	92.4%	3761
Total Division	1041	8.9%	10707	91.1%	11748

Source: WJCCPS This chart represents the total active in their responsible divisions students at the end of the 2018-19 school year on the latest student record collection upload. This includes Pre-K full and 1/2 time. This does not include the 102 students who were active, served but who left the system anytime during the year or any service only.

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Table 10-2 shows Public School enrollment figures by neighborhood from the 2013-2014 school year through the 2018-2019 school year. While the enrollment numbers fluctuate across the City, there are a few neighborhoods that have seen notable growth in the number of students and some that have seen a steady decline.

Between the 2013-14 school year and the 2018-19 school year Merrimac Crossing saw an increase of 50 students. This is the largest increase of any neighborhood in the City. Other neighborhoods with growth include: Shellis Square, Quarterpath, Riverside, Richmond Road Commercial, Parkway Townhomes, and Quarterpath Place.

The largest decrease in the number of students from the 2013-14 school year to the 2018-19 school year was seen in Skipwith Farms with a drop of 16 students and Pinecrest with a decreased of 12 students. Other neighborhoods with a drop in students include: Priorslee, Parkway, Yorkshire, Mimosa, Capitol Landing Commercial, and York Street Commercial.

Map 10-1 shows the growth or decline in students across the City.

(INSERT HEAT MAP) MAP 10-1.

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Table 10-2

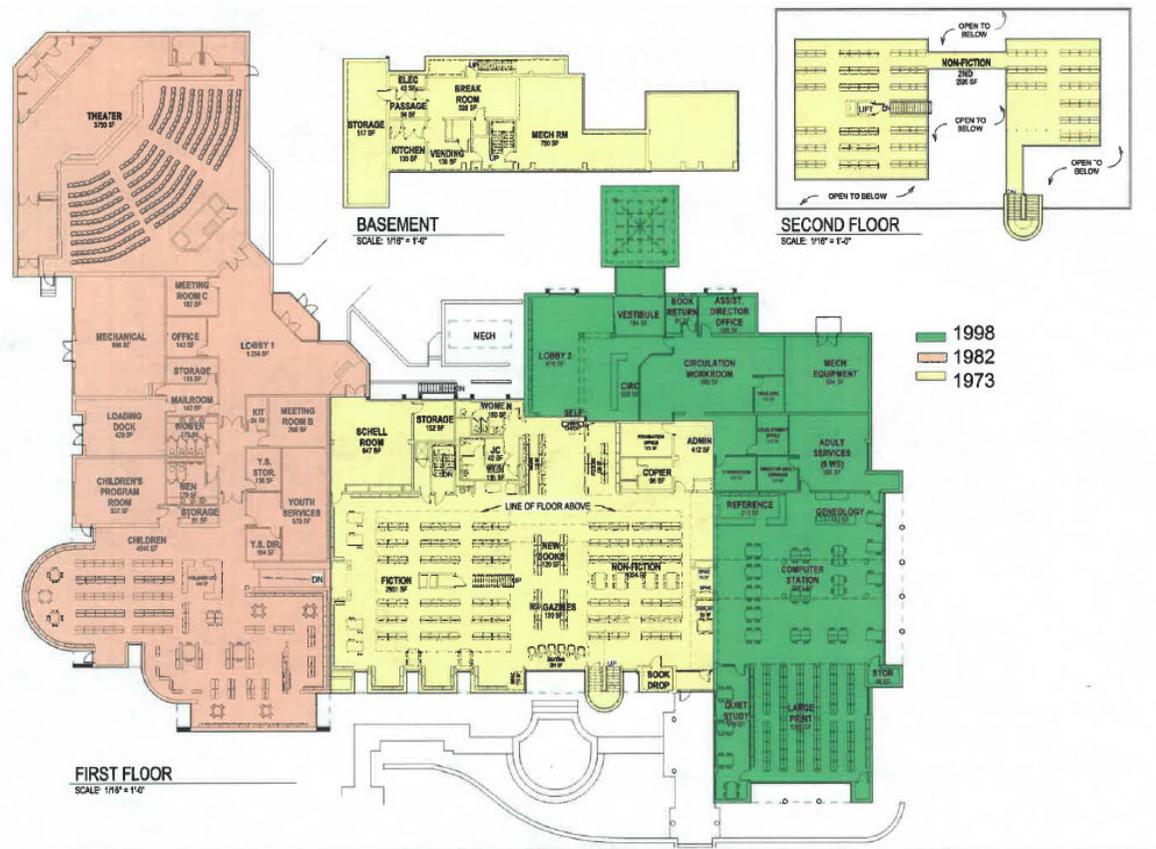
NEIGHBORHOOD	2019-18	2018-17	2017-16	2016-15	2015-14	2014-13	NEIGHBORHOOD	2019-18	2018-17	2017-16	2016-15	2015-14	2014-13
BARCLAY SQUARE	2	5	7	6	6	6	PARKWAY	20	18	20	29	26	26
BRANDYWYNE	11	5	11	22	18	18	PARKWAY TOWNHOMES	9	3	5	0	0	0
BRAXTON COURT	1	3	5	4	5	5	PATRIOT	5	4	7	9	18	18
BRENTWOOD APTS	11	8	7	6	6	6	PEPPERTREE	3	8	5	7	2	2
BRISTOL COMMONS	6	5	5	4	2	2	PINECREST	10	11	17	10	21	22
BURNS LANE	7	10	12	14	10	10	PINEY CREEK	17	18	18	19	19	21
CAMPUS COURT	0	0	0	0	0	0	POLLARD PARK	0	0	0	0	0	0
CAPITOL HEIGHTS	13	11	11	18	14	14	PORT ANNE	6	5	1	2	3	3
CAPITOL LANDING COMMERCIAL	28	31	30	35	36	36	POWHATAN PARK	13	7	10	8	12	12
CAPITOL LANDING GREEN	0	0	0	0	0	0	PRIORSLEE	4	7	4	6	12	12
CARRIAGE HOMES	2	5	3	3	3	2	QUARTERPATH	30	29	26	24	22	20
CARY-GRIFFIN-NWPORT-BNDRY	2	1	1	4	3	3	QUARTERPATH PLACE	23	13	11	20	12	12
CHANDLER COURT	2	0	2	2	2	2	QUEEN MARYS PORT	0	0	0	0	3	3
CITY GREEN	0	0	0	0	0	0	RICHMOND HILL	0	0	0	0	0	0
CLAIBORNE	6	8	7	6	5	5	RICHMOND ROAD COMMERCIAL	33	20	32	31	24	19
COLLEGE TERRACE	2	3	4	4	5	5	RICHNECK HEIGHTS	7	8	4	1	10	4
COLONIAL EXTENSION	3	2	4	3	5	5	RIVERSIDE	23	12	13	5	0	0
COLONIAL PINES	24	23	15	23	21	21	ROLFE ROAD	3	4	5	5	6	6
COLONIAL TOWNE	25	24	27	25	22	22	SAVANNAH GREEN	19	18	16	21	21	21
COUNSELORS CLOSE	0	0	0	0	1	1	SECOND STREET COMMERCIAL	8	16	7	8	9	9
CRISPUS ATTACKS	2	0	0	0	1	1	SHELLIS SQUARE	31	31	39	37	22	22
CW SUPPORT	0	0	0	0	0	0	SKIPWITH FARMS	58	88	75	79	76	74
DOWNTOWN	13	13	10	7	7	7	SKIPWITH TOWNHOMES	1	3	5	5	5	7
ENGLAND STREET SOUTH	0	0	0	0	0	0	STRAWBERRY PLAINS	43	35	37	46	45	45
FOREST HILL AREA	3	4	1	1	0	0	STRAWBERRY PLAINS COMMERCIAL	0	0	0	0	0	0
GOV BERKELEY PROFESSIONAL	0	0	0	0	0	0	SYLVIA BROWN APARTMENTS	50	42	44	45	49	49
HENRY STREET SOUTH	0	0	0	0	0	0	THE COVES	3	2	3	4	4	4
HIGH STREET	4	1	1	4	8	8	THE OAKS	2	4	0	1	2	2
HIGHLAND PARK	70	67	67	73	75	75	THE WOODS	1	1	2	2	0	0
HISTORIC AREA	11	8	9	11	6	6	TYLER COURT TOWNHOUSES	0	0	0	0	0	0
HOLLY HILLS	8	6	7	10	8	8	VILLAGE GREEN	2	4	3	1	0	0
IDLEWOOD	0	0	0	0	0	0	VILLAGE GREEN NORTH	3	2	2	0	0	0
INDIAN SPRINGS	10	8	8	8	9	9	WALES	21	16	18	15	19	17
IRONBOUND	0	0	0	0	0	0	WALNUT HILLS	20	23	24	23	9	15
JAMESTOWN COMMONS	2	2	6	2	0	0	WALSINGHAM	0	0	0	0	0	0
JAMESTOWN ROAD COMMERCIAL	2	0	0	0	0	0	WEST WILLIAMSBURG	2	3	3	2	2	2
LONGHILL WOODS	2	1	3	4	3	3	WEST WILLIAMSBURG HEIGHTS	6	5	4	3	5	5
MAHONE	0	0	0	0	0	0	WESTGATE AT WILLIAMSBURG	18	18	19	13	15	15
MATOAKA COURT	5	3	2	3	3	3	WILLIAM & MARY	1	1	4	4	4	4
MERRIMAC CROSSING	158	158	143	136	108	108	WOODLANDS CONDOMINIUMS	0	0	0	0	0	0
MIDTOWN COMMERCIAL	2	0	4	5	6	3	WYNDHAM	6	6	6	7	7	7
MIMOSA	20	19	21	23	29	29	YORK STREET COMMERCIAL	3	16	11	3	12	12
MOUNT VERNON	65	63	53	41	29	28	YORKSHIRE	3	10	10	5	8	8
							TOTAL # OF STUDENTS	1029	1008	996	1007	960	949

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PUBLIC LIBRARY

The Williamsburg Regional Library (WRL) has two **campuses locations**, one on Croaker Road in James City County, and the other in downtown Williamsburg at 515 Scotland Street. **The downtown Williamsburg Library- which** contains approximately 40,000 square feet of library space. **The library's WRL** administrative offices are located in Stryker Center at 412 North Boundary Street adjacent to the downtown library location. The Williamsburg Regional Library System serves not only Williamsburg but James City and York County residents. **Through a formal partnership established in 2018, WRL users can it-also-provides** access **the resources of** the Swem Library located at William & Mary. In FY 2019, the downtown location is expected to have over 370,000 visits.

The library was constructed in 1973 with two major additions in 1982 and 1998. In 1982, the theater and children's section was constructed. The pyramid entrance off **library-plaza City Square** and the area that now holds **the adult reference desk, public computer stations and- large- print- selection- was**



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~~constructed~~ several collections was added in 1998. The footprint to the right indicates the original building (yellow) and two additions (1982, dark green and 1998, pink).

The library currently serves the community in a number of ways. In addition to traditional library services and collections, the library offers streaming video and music collections and robust selections of ebooks and digital audio books and magazines. Extensive library programming meets the needs and interests of all ages in the community. The Williamsburg Library also offers theatre space and meeting rooms for the community. The library has also expanded its community reach by including programming the plaza between the library and Stryker Center. Events are held in the plaza throughout the year, and expanded seating and WiFi access encourage library users to enjoy this outdoor space.

A facility review of the Scotland Street location has indicated deficiencies that prevent this existing facilities from functioning as a modern library. These deficiencies include design concerns, infrastructure, accessibility, safety, and security. Users of the library also cite limited parking as a concern.

The results of the facility study and recommendations are being evaluated by staff from the City and James City County. Several possible solutions exist, including with the

~~possibility of~~ renovation, enlargement, or jointly funded replacement of the facility at its current location or construction of a third library in James City County.

The library is a major partner in downtown Williamsburg and City Square. It is important for the entire community that ~~the library to remain downtown and the city and county need to work together to keep the library downtown.~~ City and County work together to keep a vibrant library in downtown Williamsburg. The City's commitment to a downtown library reflects its long standing support for lifelong learning. In addition to providing the community with books and information, the library also serves as a community space that encourages and enhances civic engagement. The library also greatly enriches the vibrancy of the downtown core area bringing individuals and families to Williamsburg to not only visit the library but to shop, dine, and enjoy other aspects of downtown Williamsburg.

~~The library also greatly enhances the downtown core area and brings individuals and families to Williamsburg to not only visit the library but to shop, dine and enjoy other aspects of downtown Williamsburg.~~



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RECOMMENDATIONS:

PUBLIC SCHOOLS

1. Assist in the planning and location selection for a new elementary school.
2. Monitor capacity at Matthew Whaley School to eliminate the use of temporary learning cottages in the next five years with the construction of another elementary school.
3. Continue to provide support and funding to existing schools.
4. **Recognize the importance of good schools in attracting and retaining young families.**

RECOMMENDATIONS:

PUBLIC LIBRARY

1. Continue to support the library as a community center in downtown.
2. Participate in the ongoing facility study to determine a path forward to making the library a more functional 21st century space.
3. **Work with James City County to either construct a new library downtown or construct an addition to include renovation of the existing space.**